

COURSE DESCRIPTIONS

ART 316 History of Western Art and Architecture

A survey of the great works of art and architecture that dominate Western culture. The course includes a study of the styles, principles, artists, and cultural forces that produced these works. The course presents a rudimentary Christian aesthetics for understanding and evaluating art and architecture.

CHR 101 Introduction to the Bible

A general introduction to the Bible focusing on the origin, authorship, text, transmission, contents and English translations of the Bible.

CHR 102 Biblical Interpretation

The study of the principles and process of hermeneutics or interpretation applied specifically to the Bible as literature. Special attention is given to principles of literary analysis, literary genres found in the Bible, and to the significance of post-modern approaches to hermeneutics.

CHR 203 Baptist Heritage

A survey of the historical basis of Baptist thought and practice from its inception to the present. Under consideration shall be the major theological issues addressed by Baptists, Baptist ecclesiology, and leading Baptist figures. Special attention shall be given to the Southern Baptist Convention and its cooperative program and agencies.

CHR 204 Biblical Backgrounds (Israel)

A survey of the history, literature, archaeology, geography, and culture of biblical times.

CHR 207 Christian Apologetics

A survey of both apologetic methodologies and various arguments used to support the credibility of the Christian world-and-life view.

COURSE DESCRIPTIONS

CHR 211 The Old Testament Story

The first part of a year-long systematic survey of the Bible story through seven eras: Creation, the Patriarchs, Moses, Israel, After the Exile, Jesus, and The Church.

CHR 222 The New Testament Story

The second part of a year-long systematic survey of the Bible story through seven eras: Creation, the Patriarchs, Moses, Israel, After the Exile, Jesus, and The Church.

CHR 301 Christian Education

An intensive study of the origin, purposes, officers, and curriculum of the educational organizations of the local church.

CHR 302 Missions and Evangelism

An introduction to the topics of missions and evangelism, especially as it relates to the function of the church and the particular gifts of individual Christians. Topics covered include the nature of missions and evangelism, various approaches used, and challenges faced by Christians in the pluralist world of the 21st century.

CHR/LDR 303 Pastoral Ministry and Church Leadership

A course designed to introduce students to the various types of leadership positions within the church. Particular attention will be given to the practical work of the pastor.

CHR 304 Biblical Counseling

A survey of the theology and practice of biblical counseling. This survey deals with understanding people and the causes to problems they experience, responding with a biblical approach, and discerning one's role in providing help to people.

CHR 305 Marriage and Family Counseling

A study of the principles and practice of marriage and family counseling. Specific emphasis will be given to the biblical understanding of marriage

and family relationships, and to preventive, educational, and church-based counseling.

Prerequisite: CHR 370 or permission of the instructor

CHR/HIS 307 History of Christianity I

An examination of the history of Christianity from its first-century roots to the seventeenth-century settlement of the New World. Explores the development of Eastern and Western forms of Christianity and the evolution of denominationalism. Emphasizes the influence of Christianity on the social, political, and economic landscape of Europe and the Americas.

CHR/HIS 308 History of Christianity II

Explores the cultural diversity of Christianity by tracing the spread of Christianity from the Middle East to Africa, Asia, South Asia, Europe, and the Americas. Compares and contrasts Christian institutions, traditions, and practices across cultures over time from the first century to present day.

CHR 331 *Theologia Principia I: God and Creation*

An introduction to the task and method of theology, theology proper, theological anthropology, theories of sin and death, and perspectives on creation and their various implications.

CHR 332 *Theologia Principia II: Christ and Salvation*

An introductory study of the person and work of Christ, including perspectives of atonement, Christological debates, and soteriology and the meaning of salvation both as it relates to the individual and to all of creation.

CHR 333 *Theologia Principia III: The Holy Spirit, the Church, and the New Creation*

An introductory study of the person and work of the Holy Spirit, ecclesiology, and eschatology. The course will cover the Spirit's gifting and its relationship to the structure and function of the church, various theories of church governance, models of the church, and issues

COURSE DESCRIPTIONS

surrounding eschatology such as prophecy, millennialism, and the resurrection of the body and the restoration of creation.

CHR 335 Creeds and Confessions

A study of the major documents of the Church from the first seven ecumenical councils to the present day. Special emphasis is placed on the development of doctrine in the Christian faith.

CHR 395 Special Topics in Christian Studies

A study for enrichment and practical training in specialized areas of the Christian life.

CHR 411 History of Israel

A survey of Genesis through 2 Kings, as well as its comparative material in 1-2 Chronicles. The course examines the story of Israel and how God works through various covenants throughout redemptive history.

CHR 412 Prophets

A survey of the prophetic literature in the Old Testament. The course covers both the major and minor prophets, and explores the message, historical context, and nature of prophetic literature.

CHR 413 Poetry and Wisdom Literature of the Old Testament

An intensive study of Hebrew poetry and wisdom literature (Job, Psalms, Proverbs, Ecclesiastes).

CHR 414 Genesis

Study of the book of Genesis with attention to its exposition, historical setting, and meaning for Christians today, with special emphasis on teaching the book in a local church setting.

CHR 415 Psalms

Study of the book of Psalms with attention to its exposition, historical setting, and meaning for Christians today, with special emphasis on teaching the book in a local church setting.

CHR 421 The Gospels

A survey of the four gospels, giving special attention to the life of Christ, as well as issues surrounding the similarities and differences between the gospels.

CHR 422 The Pauline Epistles

A survey of the Pauline Corpus, including exegetical study of selected Pauline Epistles.

CHR 423 The General Letters

An introduction to the Non-Pauline letters, giving focus on their occasion, content, and place in the early church.

CHR 424 Acts

A survey of Luke's second book, as not only a historical source about early Christianity but the origins and development of the church.

CHR 425 Romans

Study of the book of Romans with attention to its exposition, historical setting, and meaning for Christians today, with special emphasis on teaching Romans in a local church setting.

CHR 426 Hebrews

Study of the book of Hebrews with attention to its exposition, historical setting, and meaning for Christians today, with special emphasis on teaching Hebrews in a local church setting.

CHR 427 Revelation

Study of the book of Revelation with attention to its exposition, historical setting, and meaning for Christians today, with special emphasis on teaching Revelation in a local church setting.

CHR 498 Senior Thesis Project (3)

Includes thesis research, presentation and defense.

COURSE DESCRIPTIONS

CHR 499 *Imitatio Christi*

A course of applied Christian ministry done in imitation of Christ's example of servant leadership. Course includes a combination of classroom time and at least 105 hours of supervised work in a church, parachurch ministry, or other approved Christian organization or mission. NOTE: BA/BS students who have not completed a cross-cultural *Basileia* Mission must ensure that at least 40 hours of their *Imitatio Christi* service is cross-cultural.

ECO 201 Introduction to Economics

A study of the fundamental concepts developed by modern economists for understanding the nature of the exchange economy and explaining the uniqueness of its prosperity in contrast to other economic systems. Special emphasis is placed on the United States economy as a source of examples and a medium for explanation. Readings from original sources stimulate awareness of distinctive alternative views of central economic questions as well as of the ethical dimension of economic activity.

ECO 301 Principles of Finance and Budgeting

Course introduces students to principles of financial planning and budgeting for churches, non-profits, families, and businesses.

ENG 107 English Word Origins

A study of the Latin and Greek roots of English primarily for the purpose of vocabulary-building. Covers noun, verb, and adjective roots/stems, as well as morphology, prefixes, and suffixes. Includes an overview of French and German elements in English and a brief history of the development of modern English. By attending to Latin and Greek technical terms and phrases that have come into English, students will appreciate the role of classical languages in shaping contemporary culture.

ENG 111 Rhetoric I

A study of the fundamental skills involved in effective written or spoken oratory—Grammar and Logic. The first part of the course is an intensive review of all parts of English grammar, with special attention to the

rhetorical choices involved in the composition of phrases, sentences, and paragraphs. The second part of the course studies the basic skills of critical thinking, with attention to informal fallacies, syllogistic logic, and the analysis of arguments in ordinary language. The classical method of theory, imitation, and practice is employed throughout.

ENG 112 Rhetoric II

This course applies the fundamentals acquired in Classical Rhetoric I to the composition and delivery of complete speeches. Students will learn the types and parts of rhetoric, the parts of the classical oration, and the types of proof, as well as how to respond to different rhetorical situations. They will practice techniques of delivery by presenting parts of speeches and entire speeches. Rhetorical skills are reinforced through the analysis and imitation of great speeches from history.

ENG 211 English Literature I

A study of outstanding works of prose fiction—whether novel, novella, or short story—in the nineteenth and twentieth centuries. The generic plot-types of tragedy, comedy, romance, and irony are introduced. Special attention is given to stylization and characterization in realist novels, such those of Jane Austen and Charles Dickens, as well as to the return of religion and myth in authors like Hemingway, Flannery O'Connor, and C. S. Lewis. Works are discussed in terms of the unique imaginative worlds they fashion and the enduring moral issues they raise.

ENG 212 English Literature II

A study of major works of epic poetry, drama, and lyric, primarily from the English Renaissance. Authors covered typically include Chaucer, Spenser, Shakespeare, and George Herbert. Although continuing to investigate larger aspects like plot, character, and setting, the course also introduces students to the technical terms necessary to read poetry deeply and undertake careful stylistic analysis. Throughout the course the importance of poetry to education and life is emphasized, while students investigate themes like justice, friendship, knowledge and power, love and loyalty, death and finitude, and the opposition between worldliness and the Christian life.

COURSE DESCRIPTIONS

GRK 111 Greek I

An introduction to the grammar, including basic word forms, vocabulary and pronunciation, of New Testament Greek.

GRK 112 Greek II

A continuation of the grammar, including basic word forms, vocabulary and pronunciation, of New Testament Greek.

Prerequisite: GRK 111

GRK 211 Greek III

An in-depth study of New Testament Greek syntax.

Prerequisite: GRK 111 and 112 or equivalent

GRK 212 Greek IV

An introduction to New Testament exegesis, building off the principles of grammar and syntax from the previous three semesters. It includes both readings and exegetical case studies from the New Testament.

HBR 211 Hebrew I

An introduction to the elements of biblical Hebrew, with an emphasis on phonology, grammar, and vocabulary.

HBR 212 Hebrew II

A continuation of the elements of biblical Hebrew, with an emphasis on grammar and syntax, with selected readings from the Hebrew Bible.

Prerequisite: None, although HIS 305 is recommended.

HIS/HUM 111 Ancient World I

An overview of the history and culture of ancient Greece from the Late Bronze Age through the Classical period. Students will explore the foundational ideas, events, and images found in key works of literature and philosophy. Emphasis will be given to the ideas that directly impacted later developments within Western Civilization.

HIS/HUM 112 Ancient World II

An exploration of the history and culture of the Roman Republic and Empire in terms of the foundational ideas, events, and images found in key works of literature and philosophy from this period. The course will introduce various influences of earlier Greek culture and the rise of Christianity within Roman life.

HIS/HUM 211 American Experience I

A survey of United States history from the late sixteenth century through to the mid-nineteenth century. Major topics include European colonization, the American Revolution, the crafting of the Constitution, the geographic expansion of the nation, and the Civil War. Students will examine (1) the influence of religion on U.S. political, economic, social, cultural, and ideological developments and (2) the evolution of ideas about race, gender, ethnicity, and social class and their influence on U.S. political, economic, social, cultural, and ideological developments.

HIS/HUM 212 American Experience II

A survey of United States history from the mid-nineteenth century to the early twenty-first century. Major topics include Reconstruction, Immigration, Industrialization, Urbanization, U.S. Colonialism, Progressivism, World War I, the Great Depression, World War II, the Cold War, the Civil Rights/Women's Rights movements, and the U.S. in a post-Cold War period. Students will examine (1) the influence of religion on U.S. political, economic, social, cultural, and ideological developments and (2) the evolution of ideas about race, gender, ethnicity, and social class and their influence on U.S. political, economic, social, cultural, and ideological developments.

HIS/HUM 311 Medieval World

An examination of the transition from the Roman Empire to a Christian culture will be studied in light of its result on definitions of reality and humanity and the changes this brings to literature and philosophy.

COURSE DESCRIPTIONS

HIS/HUM 312 Renaissance/Reformation World

An analysis of the tremendous transformations occurring in theology, and philosophy from the Late Middle Ages to the rise of science in the 17th century. Special attention will be paid to the role of the reformers within this age of change.

HUM 395 Special Topics in Humanities: A study for enrichment and practical training in specialized areas of the humanities.

HIS/HUM 411 Enlightenment/Modern World

A survey of Enlightenment and Romanticism and how these opposing forces shaped philosophy and literature.

HIS/HUM 412 Post-Modern World

An adventure in the contradictory and illusionary world in which we now live. Emphasis will be placed on how philosophy has led to this crisis of certainty and how pop culture has expounded it to the masses.

LAT 111 Latin I

An introduction to the grammar, vocabulary, and pronunciation of classical Latin, covering roughly the first fifteen chapters of *Wheelock's Latin*, which includes the perfect active system of all verbs and the third declension of nouns. Pedagogy emphasizes reading as opposed to translation and the use of conversational Latin. Attention is given to word building in English from Latin roots—primarily nouns. Along the way, glimpses of the culture of ancient Rome reinforce the importance of Latin in the formation of the Western tradition and help to situate Latin in its native context. Vocabulary learning is aided by the study of derivatives, the reading of short stories (so that words are encountered in context), and a pictorial mnemonics. In addition to short passages of Classical Latin poetry and prose, students will translate brief passages from the Vulgate—the major Latin bible in the West for a thousand years—in order to appreciate the role of Latin in the Christian tradition.

LAT 112 Latin II

Continues the study of Latin grammar and vocabulary through about chapter 30 of *Wheelock's Latin*, supplemented by the reading of excerpts from Roman literature, *Lingua Latina I*, and the Vulgate. Pedagogy emphasizes reading as opposed to translation and the use of conversational Latin. Attention is given to word building in English from Latin roots—primarily nouns. Along the way, glimpses of the culture of ancient Rome reinforce the importance of Latin in the formation of the Western tradition and help to situate Latin in its native context.

Prerequisite: LAT 111

LAT 211 Latin III

After covering selected topics in the final chapters of *Wheelock's Latin*, the course focuses on reading *The Gallic Wars* of Juilius Caesar, ending with selections from the writings of Cicero.

Prerequisite: LAT 112

LAT 212 Latin IV

Begins with the reading of selections from Virgil's *Aeneid*. The second half of the course may include a survey of Christian literature in Latin, including selections from St. Augustine and medieval writings.

Prerequisite: LAT 211

LDR 101 Leadership Foundations I, Spiritual Formation

This foundational course introduces students to principles of leadership and spiritual formation with special attention to personal spiritual development.

LDR 195 Physical Skill I (1 credit)

A self-directed course in which students study best practices for physical conditioning and safety guidelines related to a physical fitness activity of their choice. Students participate in their selected activity and maintain a log of hours. The physical activities will vary; Credit hours will be based on contact (activity) hours.

COURSE DESCRIPTIONS

LDR 196 Physical Skill II (2 credits)

A self-directed course in which students study best practices for physical conditioning and safety guidelines related to a physical fitness activity of their choice. Students participate in their selected activity and maintain a log of hours. The physical activities will vary; Credit hours will be based on contact (activity) hours.

LDR 197 Physical Skill III (3 credits)

A self-directed course in which students study best practices for physical conditioning and safety guidelines related to a physical fitness activity of their choice. Students participate in their selected activity and maintain a log of hours. The physical activities will vary; Credit hours will be based on contact (activity) hours.

LDR 200 *Basileia* Mission (non-credit)

A cross-cultural, practical application of Christian ministry in diverse areas such as discipleship, Christian counseling, Bible study leadership, chaplaincy, street evangelism, hospital visitation, etc. A position of service with a local church's cross-cultural ministry will satisfy this requirement if approved by the *Basileia* Mission Director. Students in a diploma program will be required to serve for 10 hours; students in an associates program will serve 20 hours, and students in a BA/BS program will serve 40 hours. LDR 200 may be combined with CHR 499 *Imitatio Christi* as long as the ministry service includes the minimum number of cross-cultural hours required by the student's degree program.

LDR 201 Leadership Foundations II, Becoming an Effective Leader

Explores the characteristics, skills, and practices of effective leadership through the use of biographical case studies of a diverse array of individuals including male and female missionaries, politicians, military leaders, coaches, civil rights leaders, Native American chiefs, and laypersons. Students will begin to develop a biblical philosophy of leadership and to apply the principles of leadership and spiritual formation to their own lives as they hone their leadership skills for service to Christ and their communities.

Prerequisite: LDR 101 (or by permission of professor)

LDR 210 Leadership in the Public Square

Using biographical case studies and political documents, this course will identify the roles and responsibilities of leaders at various levels of government as well as the characteristics of effective and ineffective political leaders. Students will continue to refine their biblical philosophy of leadership and gain the confidence to begin applying principles of effective leadership in their own lives as they serve Christ and their communities.

LDR 301 Leadership Foundations III, Leadership During Crises and Catastrophe

Explores the characteristics and practices of individuals, teams, and organizations that have resulted in crises and catastrophe. By analyzing case studies of disasters such as the Apollo I fire, the loss of the shuttles Challenger and Columbia, aircraft crashes, the Chernobyl nuclear power plant explosion, and the Exxon Valdez Oil Spill, students will begin to develop the leadership skills needed to prevent crises and to lead effectively when unavoidable crises occur.

Prerequisite: LDR 101 (or by permission of professor)

LDR 305 Team Building I (1 credit)

Students will participate in a wilderness or survival experience focused on teaching and developing team building skills. Credit hours will be based on contact (activity) hours. The field experience will be preceded by classroom time focused on theories of team building.

LDR 306 Team Building II (2 credits)

Students will participate in a wilderness or survival experience focused on teaching and developing team building skills. Credit hours will be based on contact (activity) hours. The field experience will be preceded by classroom time focused on theories of team building.

COURSE DESCRIPTIONS

LDR 307 Team Building III (3 credits)

Students will participate in a wilderness or survival experience focused on teaching and developing team building skills. Credit hours will be based on contact (activity) hours. The field experience will be preceded by classroom time focused on theories of team building.

LDR 310 Organizational Communication

Drawing on communication theory, students will learn to develop effective organizational communication systems. They will also learn how to assess information needs and communication patterns to identify shortfalls and to implement enhancements. Students will analyze the positive and negative aspects of various types of information storage, retrieval, manipulation and transmission methods.

LDR 320 Organizational Theory and Behavior

Explores a variety of organizational theories and applications in diverse organizations (small and large businesses, churches/parachurch ministries, military units, and political organizations, etc.). Students will learn to identify the benefits and shortcomings of various organizational structures and practices and learn how to identify the optimal structures and practices for the types of organizations they will lead someday.

LDR 330 Principles of Marketing

Analyzes the role of marketing in society and the marketplace and explores strategies employed to influence consumer behavior. Students will learn the steps needed to lead effective marketing campaigns to include constituency assessment, messaging, selection of advertising media, and budgeting and planning. Students will be prepared to apply effective principles of marketing in organizations where they serve and work.

LDR 336 Leadership and Change for Church Leaders

This course is designed for students in the B.A. in Christian Studies program and for individuals who anticipate seeking ordination after graduation. Students will analyze ongoing social, cultural, and technological changes that are impacting modern churches and

parachurch organizations. Students will learn how to develop and conduct organizational needs assessments so they can identify and implement best practices to sustain and grow vibrant, Christ-honoring, churches and ministries.

LDR 401 Leadership Foundations IV, Leadership in a Global World

Introduces students to the challenges of leading in multi-cultural/global environments. Students will research and analyze the challenges associated with applying leadership and management techniques practiced in one cultural context to other disparate cultural contexts. Each student will select and research an international organization (corporate, judicial, economic, diplomatic, military, Christian, etc.) and present findings to fellow students regarding the strengths and weaknesses of that organization. Students will corporately develop strategies for positively influencing global institutions.

Prerequisite: LDR 101, LDR 201, and LDR 301 (or by permission of professor)

LDR 435 Human Resource Management

Explores various theories of human resource management and studies their application in diverse types of organizations large and small, public and private, Christian and secular. Students will learn how to determine the optimal human resource management practices for different types of organizations and situations.

LDR 448 Organizational Research and Planning

Introduces students to the key concepts of organizational research theory and develops their skills at applying research results to organizational planning processes.

LDR 451 Conflict Resolution

Using simulation, case studies and fieldwork assignments, this course focuses on the development of the communication and management skills essential for successfully resolving conflict situations involving both labor and management practices and the structural dysfunctions of organizations.

COURSE DESCRIPTIONS

LDR 498 Leadership Immersion

Course is intended only for BS in Organizational Leadership degree students. Degree candidates will spend up to 100 hours shadowing leaders at different organizational levels and in different types of organizations to witness how different leaders approach the daily challenges of their organizations. Students will spend time in a small business, a large corporation, a military unit, a Christian organization, a political organization, and a non-profit service organization.

LDR 499 Senior Leadership Practicum

Capstone course of the BS in Organizational Leadership program. Student will plan, develop, and execute a service project for the college, a local church or ministry, school, military unit, or local community. Student will apply the knowledge and skills learned throughout their program to assess needs, gather resources, organize a team, and lead the team in completing the project.

MAT 101 Intermediate Algebra

A study of the basic properties of real numbers, linear equations and inequalities, quadratic equations, systems of equations, polynomials and factoring, rational expressions and equations, and radical expressions and equations, and an introduction to the functions such as polynomial, exponential and logarithmic functions.

Prerequisite: ACT test score and permission of the instructor

MAT 102 College Algebra

A review of the fundamental concepts of the real number system, polynomials, factoring, rational expressions and complex numbers. It continues with linear equations and inequalities, graphs of functions, polynomial and rational functions, exponential functions and logarithmic functions, systems of equations, matrices, and determinants.

Prerequisite: MAT 101 or permission of the instructor

MAT 107 Mathematics for Liberal Arts

This course is designed to introduce the students to the basic concepts of several areas of mathematics. Topics of focus include counting techniques, descriptive statistics, probability, algebra, and geometry.

MAT 208 Statistics

This course is designed to familiarize the student with statistics and probability as observed and experienced in everyday life in newspapers, TV, and the Internet. Course topics include data collection and analysis through frequency distribution tables, graphs, and the normal curve, while defining several measures of central tendency, standard deviation and basic probability

MUS 316 Music Colloquium

A foundational study of music history, theory, and practice. This course surveys the great epochs in the history of Western music, with special attention to sacred music. The course presents basic music theory and the principles of polyphony, as well as techniques of vocal performance. Participation in a vocal ensemble is required.

PHL 240 Introduction to Philosophy

An introductory course in philosophy designed to acquaint the student with the major fields of philosophical study.

PHL 243 Ethics/Moral Decision Making

An introduction to Christian ethics, focusing on ethical methodology. The course begins with a survey and comparison of philosophical, secular, and a theistic perspective on the moral life, then moves on to develop a comprehensive evangelical approach to moral decision making.

PHL 349 World Religions

An examination of the history, philosophy/theology, and sociology of the major world religions. Special attention is given to Judaism, Islam, Hinduism, Buddhism, Daoism, Confucianism, Shinto, and other less-well-known religions. An important feature of the course is comparison and contrast between Christianity and other religions.

COURSE DESCRIPTIONS

PHL 438 Science and Faith

An exploration of the major scientific concepts guiding modern science in relationship to the major faith commitments of the Christian faith as expressed in the gospel and the creeds in an effort to produce constructive dialogue that will mutually inform the two ways of knowing. Concepts explored include cosmology, evolution, quantum physics, and chaos theory. Doctrines explored include creation, revelation, incarnation, salvation, exaltation, and eschatology as they relate to specific scientific concerns.

PSY 301 Psychology Colloquium

A study of psychology as a science with special emphasis on the integration of psychology with biblical truth. The origins, assumptions, techniques, instruments, and methods of psychology are studied and related to Scripture.

SCI 111 Physical Science w/Lab (4)

An introduction to earth science including its historical, philosophical, and social significance.

SCI 112 Life Science w/Lab (4)

This course comprises an introduction into the life sciences from the vantage of human cellular biology with emphasis on the universal features of life from the molecular level to that of specialized cells. The course emphasis will be on key concepts developed from classic experiments in the areas of cellular and molecular biology. Correlations will be drawn between normal biologic function and dysfunction found in human disease. Prior classes in high school biology and chemistry are recommended.