



# JWC Institutional Effectiveness

## Annual Academic Report

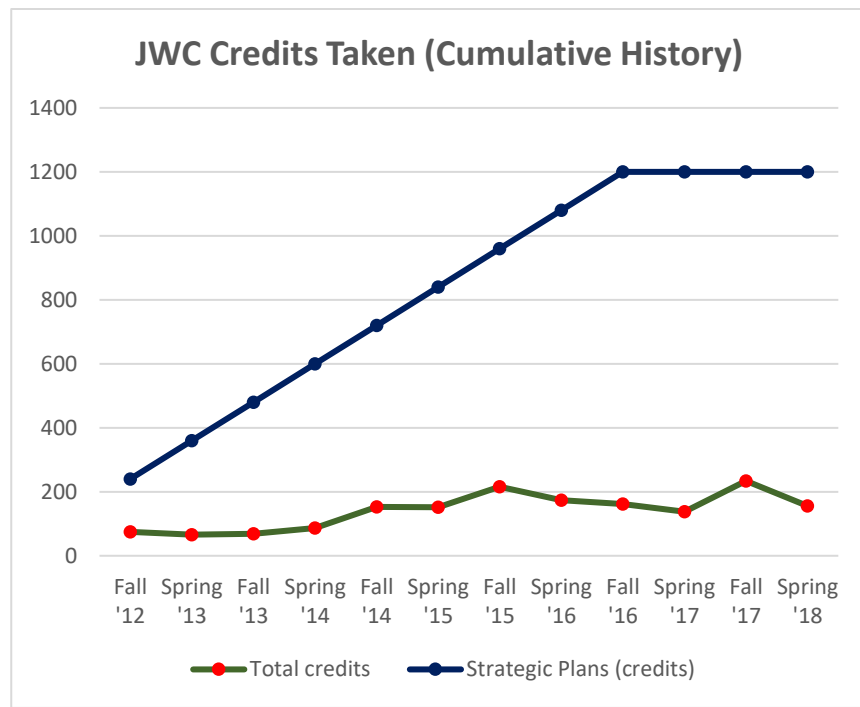
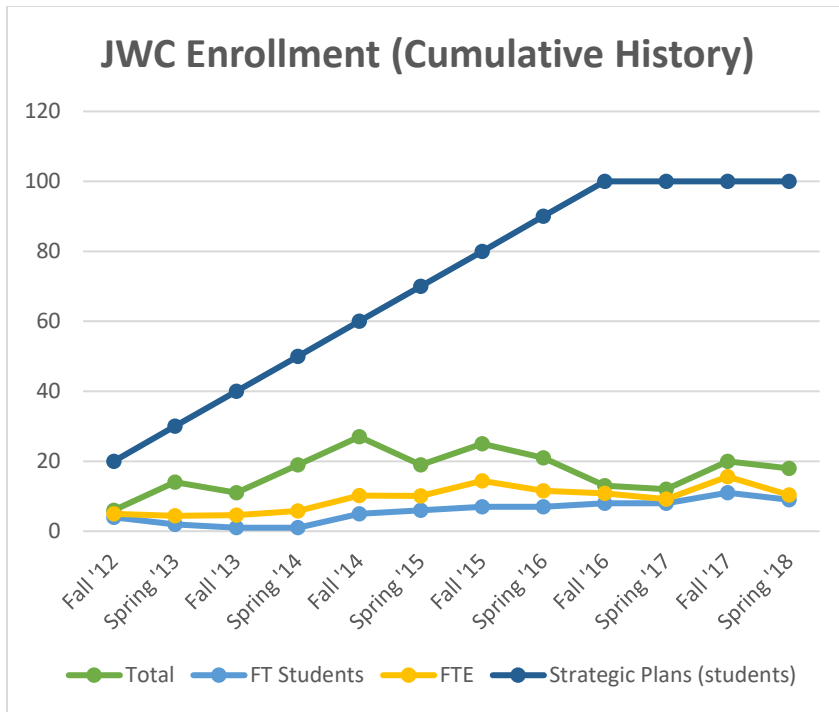
This form needs to be completed annually and jointly by the Chief Academic Officer and the Director of Institutional Effectiveness and submitted (undisclosed) to both the President and the JWC Committee of Institutional Effectiveness.

**Name of CAO: Debra Burton    Today's Date: 4-27-18    Name of Accreditation Officer: Jamin Hübner    Academic Term: Spring 2018**

### Student Enrollment

*Note: All enrollments are directly pasted from Populi. These figures only include credit-seeking students (i.e., auditing students are excluded).*

	Fall '12	Spring '13	Fall '13	Spring '14	Fall '14	Spring '15	Fall '15	Spring '16	Fall '16	Spring '17	Fall '17	Spring '18
<b>Total</b>	6	14	11	19	27	19	25	21	13	12	20	18
<b>FT Students</b>	4	2	1	1	5	6	7	7	8	8	11	9
<b>FTE (Full-time equivalent)</b>	5	4.4	4.6	5.8	10.2	10.13333	14.4	11.6	10.8	9.2	15.6	10.4
<b>Total credits</b>	75	66	69	87	153	152	216	174	162	138	234	156



### Student Performance and Scholarships

Category	Figure	Scholarships	# Students	Scholarship	# of Students
		Presidential	2	Preacher Smith	2
Average Term GPA	3.25	Witherspoon		Patriot	2
Overall Annual Retention rate <sup>1</sup>	31%	Trustees	2	Awana	
		Opportunity	1	Andrew Ward	
		New Beginnings	2	Peterson Memorial	1
		Missionary	1	<b>Total Awarded:</b>	<b>13</b>

<sup>1</sup> Statistics are found in Populi under “Academics” tab,” “reporting tab,” and “analytics,” tab, then “retention.” (Or under “Preset,” then “ipeds”). Exclude (uncheck) all boxes but “enrolled” and generate report.

Institutional Benchmarks for Student Enrollment (Write “Yes” or “Not met”)

1. Overall retention rate is above 50%. **Not met.**
2. There has been a net increase in student body this fiscal year. **Not met.**
3. There has been a net average increase in student body over the past five years. **Not met.**

Faculty and Staff Position

Category	Number	Library Statistics
Total College Employees	14	3779 volumes
Total non-faculty staff	5	
Total faculty	9	
Total faculty with terminal degree	7	
Total full-time faculty	3	
Total adjunct faculty	6	
Total full-time faculty with terminal degree	3	
Total adjunct faculty with terminal degree	4	
Total Faculty Break-Down by Campus/Teaching-Site		
1. Rapid City	9	
2. Utah	0	
Total Faculty Break-Down by Program		
A. Christian Studies	2	
B. General Studies	4	
C. Humanities	2	
D. Leadership	2	
Student to Faculty Ratio		
	3 to 1	

Institutional Benchmarks for Faculty (Write “Yes” or “No”)

1. At least 50% of courses in each term are taught by full-time faculty. **Yes**
2. At least thirty percent (30%) of full-time undergraduate faculty have earned a terminal degree in their teaching field. **Yes**
3. At least twenty-five percent (25%) of all full-time undergraduate faculty for each major offered have earned a terminal degree in their teaching field. **Yes**

### Additional Academic Assessments

1. Programs and courses have the appropriate state and/or national approvals. **Yes**
2. Course content, credit value, course descriptions, course codes, course requirements and learning outcomes are presented clearly in each syllabus. **Yes**
3. Actual content and quality, academic rigor, and learning outcomes of the course are comparable to that which would be expected in a corresponding residential (or on-campus) course, although the actual format and assessment methods may vary. **Yes**
4. Additional curriculum review procedures are adopted to maintain acceptable content in all courses offered. **Yes**
5. Learning experiences required within each course are equal in scope and rigor to similar courses at that level in American higher education. **Yes**
6. Sufficient number of qualified faculty are employed to support the programs. **Yes**
7. Faculty who receive appropriate training and are routinely evaluated to ensure effectiveness. **Yes**
8. The Faculty is actively involved in the evaluation and oversight to ensure both the rigor of the programs and the quality of instruction. **Yes**
9. Appropriate and competent administrative personnel are directly responsible for all such programs. **Yes**
10. Programs are routinely and systematically evaluated. **Yes**
11. Institution verifies the identity of students enrolled in any courses offered through alternative delivery methods. **Yes**
12. Institution provides a written statement of how it will protect the privacy of students enrolled in alternative delivery method courses. **Yes**
13. Academic policies, admission procedures, financial aid, graduation requirements, personal conduct, and special requirements unique to the institution are provided to all students enrolled in alternative delivery courses. **Yes**
14. Institution provides access to and training to students for the use of all technology employed in such programs if required for student outcomes to be achieved. **Yes**
15. Programs, regardless of location or type, are included in the institution's assessment plans and strategic plan, and are routinely evaluated. **Yes**
16. Comparability of alternative delivery method programs to campus-based programs and courses is ensured by the assessment of student learning outcomes, student retention, and student satisfaction. **Yes**
17. Library and Learning Resources are available for all students adequate for the level of program offered. **Yes**
18. Course requirements ensure that students make appropriate use of learning resources. **Yes**
19. Access is provided to laboratories, facilities, and equipment appropriate to the courses or programs, regardless of location if required for student outcomes to be achieved. **Yes**

Job Placement

## Nine JWC Graduates (2012-2018)

**ALL** graduated **DEBT FREE!**



- 4 JWC Graduates working (2 in Pastorate, Electrician, Farmer/Rancher)
- 1 JWC Graduate in Graduate School
- 2 JWC Graduates (AA) seeking Bachelors (one student at JWC, another at SDSM&T)
- 1 JWC Graduate (AA) completed BA at Master's College
- 1 JWC Graduate using degree in counseling ministry