



# HUMANITIES

The Humanities program at John Witherspoon College centers on what all higher education used to be: liberal-or “liberating” -arts, the thorough formation of the free person, prepared for servant leadership of family, church, and state.

***The degree sharpens the mind.*** Students learn to read deeply and interact critically with all kinds of texts in their entirety, from epic poems and Platonic dialogues to modern novels and scholarly articles. Courses in rhetoric train them to reason soundly, communicate clearly, and write gracefully. Throughout the program, from Statistics to Economics, from Philosophy to Psychology, students evaluate ideas behind expressions and concepts behind cultures. Above all, they learn to love and seek truth, and how to develop and articulate a vision, based on that truth, to any audience in any context.

In teaching students to love the truth, ***the program shapes not just the mind but the heart,*** the imagination, the loves and loyalties; it trains the tastes and emotions. Along with classmates and teachers in community, students are immersed in great stories, inspired to imitate heroes, and enriched by masterworks of art and music. The study of beautiful things and noble deeds puts flesh on truth and stings the heart with longing for goodness. At JWC we believe an apologetics is incomplete if only halfhearted, that an image can argue powerfully for a worldview, and that a Christian with a malnourished imagination will more likely lose his heart to the blaze and rage of popculture.



*"We learn best in a loving community of real people."*



To put it all in a nutshell: apologist and author C. S. Lewis was said to possess both “a deep and vivid imagination” and “a profoundly analytical mind.” That was partly the result of his classical education, and we want the same “remarkable combination” for our graduates.

But we also believe that the most important “study” of the truly free person is Christ himself. What permeates the program is an emphasis on spiritual formation in addition to the intellectual and vocation formation, though they are all connected. Only by God’s fatherhood and Christ’s example can one’s whole life—intellect, imagination, relationships, physical wellness, career success—stay intact for the long term. Instructors seek out moral anchorage for their students in every subject; they make regular connections to God’s law and love, revealed in the Bible as the ultimate source of wisdom, the Story of stories. They seek to model humility, know their students on a personal basis, avoid jargon and intellectual posing, seek to lose themselves in wonder—in the drama of discovery—alongside their students. We teachers follow Christ ourselves as we expect students to follow us (Lk. 6:40, I Cor. 4:16, I Thess. 1:6). Christlikeness ***is the foundational liberal art because it is the Son who sets us free*** (Jn. 8:36).

We want our students to be Christlike, well-educated, and, only then, good employees. Several years ago Forbes Magazine surveyed the CEO’s of a number of leading companies, asking them about the qualities they most look for in employees. Strikingly, discipline-specific “training” came far down the list, below basic deep skills like critical thinking, integrative thinking, good communication, creativity, and the ability to work on a team. Business leaders like Mark Cuban and Steve Jobs have commented to the same effect. What these employers are looking for is not tunnel-thinking technicians but deeply and generally well-educated people of character, imagination, and vision—who don’t just know but know how to learn.

***At a time when experience and actual ability often count for more than credentials, you can do about anything—and live well doing it—with a BA in Humanities.***

*I graduated from JWC in 2020 with a Bachelor of Arts in Humanities and am currently a fifth grade teacher on the lower Brule Sioux tribe reservation in rural South Dakota. I didn't plan to be a teacher, but I can definitely see how JWC prepared me to be one. For example, the Humanities program, which is very broad, ensures that there is no fifth grade topic that I am unfamiliar with. But JWC also prepared me at a spiritual level. In the students and the staff, I could see an example of what it meant to bring Christ into everything we do. And I want to do that in my job. Thankfully, my students make this very easy as they're so curious about the things of the world, especially the things of God. And so when they ask those questions, I feel that JWC has prepared me to give an answer for the hope that I have.*



**Becca**  
**Class of 2020**

**Diploma in Humanities (30 credits)**

**Associate of Arts in Humanities (62 credits)**

**Bachelor of Arts in Humanities (120 credits)**





# Diploma in Humanities

**(30 credits)**

The Diploma in Humanities program is designed primarily for the high school graduate desiring a year of study in the Classics in a distinctively Christian community as preparation for further study. The Diploma is also suitable for non-traditional students who desire formal study in the foundations of Western Culture for apologetic purposes, civic engagement, continuing education, or leadership development.

## **Diploma in Humanities Program Requirements (30 credits)**

The Diploma in Humanities consists of all the courses for the first year of the A. A. in Humanities:

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MAT 102	<b>College Algebra I</b>
	<i>or</i> MAT 100 Mathematical Thought for the Liberal Arts
ENG/COM 111	<b>Classical Rhetoric I</b>
HIS 111	<b>Ancient World</b>
ENG/HUM 121	<b>Ancient Literature</b>
CHR 111	<b>The Old Testament Story</b>
LDR 101	<b>Leadership Foundations I: Spiritual Formation</b>
ENG/COM 112	<b>Classical Rhetoric II</b>
HIS 112	<b>Medieval World to Renaissance</b>
ENG/HUM 112	<b>Medieval Literature</b>
CHR 112	<b>The New Testament Story</b>



# Associate of Arts in Humanities

**(62 credits)**

The program of study leading to the Associate of Arts Degree in Humanities is designed to prepare students for leadership in the church and the world by way of studies in the classical liberal arts, all interpreted through and integrated into a world and life view formed by biblical truth.

The requirements for the A. A. in Humanities include completion of the following courses:

Fall Semester Courses FRESHMAN Year:	Spring Semester Courses FRESHMAN Year:
MAT 102 <b>College Algebra I</b> ( <i>or MAT 100 Mathematical Thought for the Liberal Arts</i> )	LDR 101 <b>Leadership Foundations I: Spiritual Formation</b>
ENG/COM 111 <b>Classical Rhetoric I</b>	ENG/COM 112 <b>Classical Rhetoric II</b>
HIS 111 <b>Ancient World</b>	HIS 112 <b>Medieval World to Renaissance</b>
ENG/HUM 121 <b>Ancient Literature</b>	ENG/HUM 122 <b>Medieval Literature</b>
CHR 111 <b>The Old Testament Story</b>	CHR 112 <b>The New Testament Story</b>
Fall Semester Courses SOPHOMORE Year:	Spring Semester Courses SOPHOMORE Year
PHL 101 <b>Introduction to Philosophy</b>	MAT 208 <b>Intro to Statistics and Probability</b>
HIS 211 <b>American History I</b>	HIS 212 <b>American History II</b>
ENG/HUM 221 <b>Renaissance &amp; Baroque English Literature</b>	ENG/HUM 222 <b>The Novel</b>
SCI 111 <b>Physical Science w/Lab (4)</b>	SCI 112 <b>Life Science w/Lab (4)</b>
GRK 211 <b>Greek I (or LAT 211 Latin I)</b>	GRK 212 <b>Greek II (or LAT 212 Latin II)</b>

\*Students desiring to transfer to any South Dakota state university will also need to take College Composition I and II (ENG 101 and 201) and Oral Communication (COM 101). Students will also need to take College Algebra I (MAT 102) instead of Mathematical Thought for Liberal Arts (MAT 100). Students desiring to transfer will graduate with 71 credit hours in an A. A. in Humanities.



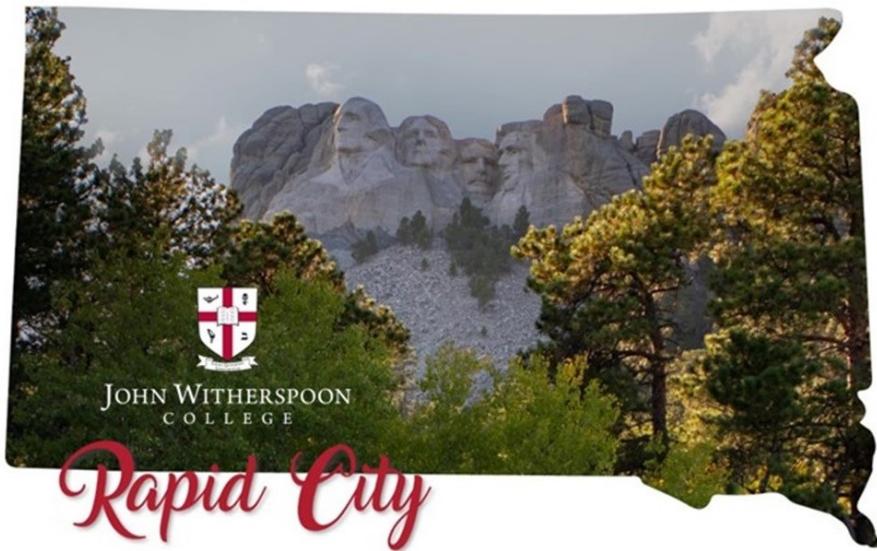
# Bachelor of Arts in Humanities

**(120 credits)**

The program of study leading to the Bachelor of Arts Degree in Humanities is designed to prepare students for leadership in the church and the world by way of studies in the classical liberal arts, all interpreted through and integrated into a world and life view formed by biblical truth.

The requirements for the B. A. in Humanities includes completion of the A.A. in Humanities curriculum plus the following courses for the third and fourth year:

<p><b>Fall Semester Courses JUNIOR Year:</b></p> <p>LAT 311 <b>Latin III</b> (or GRK 311 Greek III or HBR 311 Hebrew I)</p> <p>LDR 201 <b>Leadership Foundations II:</b> <i>Becoming an Effective Leader</i></p> <p>ART 316 <b>The History of Western Art &amp; Architecture</b></p> <p>PHL 349 <b>World Religions</b></p> <p>CHR 101 <b>The Origin of the Bible</b></p>	<p><b>Spring Semester Courses JUNIOR Year:</b></p> <p>LAT 312 <b>Latin IV</b> (or GRK 312 Greek IV or HBR 312 Hebrew II)</p> <p>PHL 243 <b>Ethics &amp; Moral Decision Making</b></p> <p>MUS 316 <b>Music Colloquium</b></p> <p>CHR 335 <b>The History of Theology</b></p> <p>PSY 101 <b>Psychology Colloquium</b></p>
<p><b>Fall Semester Courses SENIOR Year:</b></p> <p>ECO 201 <b>Introduction to Economics</b></p> <p>CHR 304 <b>Biblical Counseling</b> <b>Leadership Elective</b></p> <p>CHR 301 <b>Biblical Interpretation</b> <b>General Elective</b></p>	<p><b>Spring Semester Courses SENIOR Year</b></p> <p>CHR/HUM 498 <b>Senior Thesis Project</b></p> <p>LDR 200 <b><i>Basileia</i> (Kingdom) Mission (1)</b></p> <p>HUM/POL 313 <b>Government and Politics</b> <b>General Elective</b> <b>General Elective</b></p>



## Rapid City

If you are thinking about where to attend college or earn dual enrollment credits, we invite you to check out **John Witherspoon College**--a Christian, classical liberal arts college, located in the beautiful Black Hills of South Dakota. JWC offers excellent, Christ-centered programs in **Humanities and Christian Studies**. Read what alumni have to say about JWC. . .



*"I can't begin to describe to you how much and how valuable my education was at John Witherspoon College. Honestly, the study of the classical languages like Latin and Greek, the literature instruction, the history instruction*

*and everything else that comes with a classical education has just made seminary so much easier. I can't even begin to describe how much easier it is to be a good student of the Bible when you have that kind of a foundation undergirding everything that you're doing."*

Levi, Class of 2019

BA in Christian Studies

Theology Professor at Reformation Bible College,  
Ligonier Ministries



*"I chose to enroll at JWC for college because I wanted to receive a classical Christian education in which I would be challenged academically as well as be able to grow spiritually.*

*But since I'm from out of state, I knew that if I was going to attend a school, I wanted it to feel like a home away from home. And JWC is just that. It feels like a family. The professors and the students here care about you personally. You are not just another number to them, but instead the friendships that you form here will have a lasting impact."*

Meredith, Class of 2024

Pursuing BA in Humanities